SEG Awards Level 3 Award in Dog Grooming

England - 610/3150/1

About Us

At Skills and Education Group Awards we continually invest in high quality qualifications, assessments and services for our chosen sectors. As a UK leading sector specialist, we continue to support employers and skills providers to enable individuals to achieve the skills and knowledge needed to raise professional standards across our sectors.

Skills and Education Group Awards has an on-line registration system to help customers register learners on its qualifications, units and exams. In addition, it provides features to view exam results, invoices, mark sheets and other information about learners already registered.

The system is accessed via a web browser by connecting to our secure website using a username and password: Skills and Education Group Awards Secure Login

Sources of Additional Information

Skills and Education Group Awards website www.skillsandeducationgroupawards.co.uk provides access to a wide variety of information.

Copyright

Specification Code

The specification code is A9240-03.

Issue	Date	Details of change
1.0	1st September 2023	New qualification guide
2.3	June 2024	Updated command words for some AC's from 'Demonstrate'

This guide should be read in conjunction with the Indicative Content document which is available on our secure website using the link above.

Qualification Guidance

Contents

This is a live document and as such will be updated when required. It is the responsibility of the approved centre to ensure the most up-to-date version of the Qualification Guide is in use. Any amendments will be published on our website and centres are encouraged to check this site regularly.

Introduction

The SEG Awards Level 3 Award in Dog Grooming is an introductory qualification to the industry. Including basic maintenance of dog's coats, in addition to animal health and welfare. The knowledge and skills gained will prepare learners to progress onto higher programmes of study, and related qualifications, in Dog Grooming.

Pre-requisites

There are no entry requirements for this qualification, however, learners should be working to at least a Level 2.

Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a trainee's ability to contribute to and successfully complete all the requirements of a unit(s) or the full qualification.

Qualification Structure and Rules of Combination

Rules of Combination: Level 3 Award in Dog Grooming

Learners must achieve 5 credits must come from the mandatory units.

Unit	Unit Number	Level	Credit Value	GL
Mandatory Group Min Credit Target - 5				
Basic Maintenance of Dog's Coats	H/650/8236	3	3	20
Animal Health and Welfare	J/650/8237	3	2	13

Aim

The SEG Awards Level 3 Award in Dog Grooming aims to facilitate learners' progression for a career in Dog Grooming. The qualification covers:
- gaining the knowledge and skills surrounding the basic maintenance, cutting and tidying of dog's coats
- gaining the knowledge and skills surrounding promoting and maintaining animal health and welfare, including recording and reporting on an animal's physical condition and potential welfare issues.

Target Group

The SEG Awards Level 3 Award in Dog Grooming is designed for learners, over the age of 16, with no current experience in Dog Grooming, who wish to enter the industry and expand their skillset.

Practical Hours Requirement

There is no external practical hour requirements attached to this qualification.

Assessments

This qualification is to be completed by portfolio submission including physical demonstration on live animals throughout units, with clear evidencing linked to the relevant Assessment Criteria. Where physical demonstration is required, this needs to be observed and recorded by the tutor to support the overall qualification submission.

Resources

Skills and Education Group Awards provides the following additional resources for this qualification:
- Purpose Statement
- Learner Unit Achievement Checklist
- Indicative Content
- Progression Routes Flow Chart

Teaching Strategies and Learning Activities

Centres should adopt a delivery approach which supports the development of all individuals. The aims and aspirations of all the learners, including those with identified special needs or learning difficulties/disabilities, should be considered and appropriate support mechanisms put in place.

Progression Opportunities

By obtaining this qualification, learners will have the necessary skills and knowledge to allow them the opportunity to potentially progress into employment within dog grooming.

This qualification goes hand in hand with a variety of Skills and Education Group Awards regulated qualifications within the Animal Care sector, supporting learners' knowledge and experience in dog grooming, which will support learners progress on to the following qualifications/areas:

- Level 3 Certificate in Dog Grooming
- Level 3 Diploma in Dog Grooming

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

Tutor / Assessor Requirements

Skills and Education Group Awards require those involved in the teaching and assessment process to be suitably experienced and / or qualified. Assessors should also be trained and qualified to assess or be working towards appropriate qualifications.

Those responsible for Internal Quality Assurance (IQA) must be knowledgeable of the subject/occupational area to a suitable level to carry out accurate quality assurance practices and processes.

Language

This specification and associated assessment materials are in English only.

Qualification Summary

Qualification	
SEG Awards Level 3 Award in Dog Grooming	
Qualification Purpose	To provide learners with the fundamental knowledge and skills of dog grooming. Learners will be equipped in the core grooming skills such as coat cutting, bathing, trimming and nail care and gain an awareness of health, behaviour and welfare to dogs. Occupations within Animal Care Services has shown a strong increase of demand over the past 3 years, with occupation postings increasing by 9%. The sector continues to rise with occupation opportunities within this field, with an expected 3% rise, providing learners with a great opportunity of success when achieving this qualification.

Age Range	**Pre 16**		**16-18**	✓	**18+**	✓	**19+**	✓

Regulation	The above qualifications are regulated by: • Ofqual
Assessment	• Portfolio of Evidence
Type of Funding Available	See FaLA (Find a Learning Aim)
Grading	Pass/Fail Only
Operational Start Date	01/09/2023
Review Date	31/08/2026
Operational End Date	
Certification End Date	
Guided Learning (GL)	33 hours
Total Qualification Time (TQT)	70 Hours
Credit Value	5
Skills and Education Group Awards Sector	Animal Care

Qualification Guidance

Regulator Sector	3.3 - Animal care and veterinary science
Support from Trade Associations	

Skills & Education Group Awards

Qualification Guidance

Unit Details

Basic Maintenance of Dog's Coats

Unit Reference	H/650/8236
Level	3
Credit Value	3
Guided Learning (GL)	20 hours
Unit Summary	On completion of this unit, learners will gain the knowledge and skills surrounding the basic maintenance, cutting and tidying of dog's coats. This unit is a knowledge and skill-based unit, requiring some physical demonstrations.

Learning Outcomes (1 to 3) *The learner will*	Assessment Criteria (1.1 to 3.5) *The learner can*
1. Be able to use a suitable environment, tools and equipment for dog grooming	1.1 Carry out and record the process taken to confirm the suitability of: • Environment • Tools • Equipment ensuring they are clean and safe to use
2. Be able to prepare dog's coats by removing excess hair prior to bathing	2.1 Identify types of coats for dog breeds 2.2 Identify the potential signs and symptoms of stress in dogs 2.3 Explain how to reduce stress on the dog whilst grooming 2.4 Demonstrate the correct handling and restraint techniques and Personal Protective Equipment (PPE) used whilst grooming

	2.5 Describe the checks required before starting work on a dog's coat
	2.6 Describe methods of removing excess hair on a dog's coat
	2.7 Select and use techniques and equipment appropriate for removing excess hair from a dog's coat
	2.8 Ensure equipment is prepared, used and maintained in a safe and effective condition throughout
3. Be able to prepare the dog's coat before bathing and trimming	3.1 Explain the term 'dead coat'
	3.2 Identify areas of the dog that require clipping
	3.3 Select appropriate techniques and equipment to remove mats, tangles and knots from a dog's coat
	3.4 Explain the process if a dog is accidentally injured during grooming
	3.5 Explain the process if a dog has poor health or is found to have abnormal conditions during grooming

Animal Health and Welfare

Unit Reference	J/650/8237
Level	3
Credit Value	2
Guided Learning (GL)	13 hours
Unit Summary	On completion of this unit, learners will gain the knowledge and skills surrounding promoting and maintaining animal health and welfare, including recording and reporting on an animal's physical condition and potential welfare issues. This unit is a knowledge and skill-based unit, requiring some physical demonstrations.

Learning Outcomes (1 to 3) *The learner will*	Assessment Criteria (1.1 to 3.6) *The learner can*
1. Be able to promote and maintain the health and welfare whilst dog grooming	1.1 Demonstrate working with animals in a way that promotes health and welfare, in line with legislation and minimises the likelihood of stress and injury 1.2 Enable animals to have the opportunities to maintain physical functioning using sufficient and effective opportunities to move 1.3 Monitor the physical condition and behaviour of the animal 1.4 Analyse the physical condition and behaviour of the animal 1.5 Report the physical condition and behaviour of animals in accordance with organisational requirements

	1.6	Record five abnormal signs that could indicate welfare issues
	1.7	Report five abnormal signs that could indicate welfare issues and state who each sign should be reported to
	1.8	Demonstrate two procedures to promote an animal's health and welfare
	1.9	Record the reaction of the animal to the procedures undertaken
	1.10	Report recorded reaction of the animal to the procedures taken to the relevant member of staff
	1.11	Describe how to source assistance during an emergency to the animal's health or welfare
	1.12	Explain the appropriate actions to take during the following emergency situations: • A collapsed dog • A catastrophic bleed • The sounding of a fire alarm
2. Be able to work in a safe manner with animals	2.1	Maintain health and safety whilst working with animals
	2.2	Maintain consistent working in accordance with relevant legislation, codes of practice and any additional requirements
	2.3	Carry out safe waste disposal, in line with relevant legislation and guidelines
3. Know how to promote and maintain the health and welfare whilst dog grooming	3.1	Describe different ways to work with animals which promote health and welfare

	3.2 Explain how to minimise stress and injury when working with animals
	3.3 Explain the visual signs and indications of potential issues with animal health and welfare
	3.4 Explain two types of preventative care used in the maintenance of animal health and welfare
	3.5 Describe how factors in the environment may be adjusted to maintain animal health and welfare
	3.6 Outline the importance of an adequate water supply being provided to animals

Recognition of Prior Learning (RPL), Exemptions, Credit Transfers and Equivalencies

Skills and Education Group Awards policy enables learners to avoid duplication of learning and assessment in a number of ways:

- Recognition of Prior Learning (RPL) – a method of assessment that considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they already possess and do not need to develop through a course of learning.
- Exemption - Exemption applies to any certificated achievement which is deemed to be of equivalent value to a unit within Skills and Education Group Awards qualification but which does not necessarily share the exact learning outcomes and assessment criteria. It is the assessor's responsibility, in conjunction with the Internal Moderator, to map this previous achievement against the assessment requirements of the Skills and Education Group Awards qualification to be achieved in order to determine its equivalence. Any queries about the relevance of any certificated evidence, should be referred in the first instance to your centre's internal moderator and then to Skills and Education Group Awards.
  It is important to note that there may be restrictions upon a learner's ability to claim exemption or credit transfer which will be dependent upon the currency of the unit/qualification and a learner's existing levels of skill or knowledge.
  Where past certification only provides evidence that could be considered for exemption of part of a unit, learners must be able to offer additional evidence of previous or recent learning to supplement their evidence of achievement.
- Credit Transfer – Skills and Education Group Awards may attach credit to a qualification, a unit or a component. Credit transfer is the process of using certificated credits achieved in one qualification and transferring that achievement as a valid contribution to the award of another qualification. Units/Components transferred must share the same learning outcomes and assessment criteria along with the same unit number. Assessors must ensure that they review and verify the evidence through sight of:
  - Original certificates OR
  - Copies of certificates that have been signed and dated by the internal moderator confirming the photocopy is a real copy and make these available for scrutiny by the External Moderator.
- Equivalencies – opportunities to count credits from the unit(s) from other qualifications or from unit(s) submitted by other recognised organisations towards the place of mandatory or optional unit(s) specified in the rule of combination. The unit must have the same credit value or greater than the unit(s) in question and be at the same level or higher.

Skills and Education Group Awards encourages its centres to recognise the previous achievements of learners through Recognition of Prior Learning (RPL), Exemption, Credit Transfer and Equivalencies. Prior achievements may have resulted from past or present employment, previous study or voluntary activities.

Qualification Guidance

Centres should provide advice and guidance to the learner on what is appropriate evidence and present that evidence to the external moderator in the usual way.

Further guidance can be found in 'Delivering and Assessing Skills and Education Group Awards Qualifications' which can be downloaded from
https://skillsandeducationgroupawards.co.uk/for-centres/

Certification

Learners will be certificated for all units and qualifications that are achieved and claimed.

Skills and Education Group Awards' policies and procedures are available on the website.

Exemptions

This qualification contains no exemptions. For further details see Recognition of Prior Learning (RPL), Exemptions, Credit Transfers and Equivalencies.

Glossary of Terms

GL (Guided Learning)

GL is where the learner participates in education or training under the immediate guidance or supervision of a tutor (or other appropriate provider of education or training). It may be helpful to think – 'Would I need to plan for a member of staff to be present to give guidance or supervision?'

GL is calculated at qualification level and not unit/component level.

Examples of Guided Learning include:

- Face-to-face meeting with a tutor
- Telephone conversation with a tutor
- Instant messaging with a tutor
- Taking part in a live webinar
- Classroom-based instruction
- Supervised work
- Taking part in a supervised or invigilated formative assessment
- The learner is being observed as part of a formative assessment.

TQT (Total Qualification Time)

'The number of notional hours which represents an estimate of the total amount of time that could reasonably be expected to be required, in order for a learner to achieve and demonstrate the achievement of the level of attainment necessary for the award of a qualification.' The size of a qualification is determined by the TQT.

TQT is made up of the Guided Learning (GL) plus all other time taken in preparation, study or any other form of participation in education or training but not under the direct supervision of a lecturer, supervisor or tutor.

TQT is calculated at qualification level and not unit/component level.

Examples of unsupervised activities that could contribute to TQT include:

- Researching a topic and writing a report
- Watching an instructional online video at home/e-learning
- Watching a recorded webinar
- Compiling a portfolio in preparation for assessment
- Completing an unsupervised practical activity or work
- Rehearsing a presentation away from the classroom
- Practising skills unsupervised
- Requesting guidance via email – will not guarantee an immediate response.